

## **Evaluation of Lifelong Learning Tendencies of Pre-service Teachers**

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**KEYWORDS** Education. Lifelong Learners. Physical Education. Sport. Teacher Candidates

**ABSTRACT** The purpose of this paper is to evaluate teacher-candidates' tendencies on Lifelong Learning (LLL). The research group comprised 137 teacher-candidates. The "LLL Scale" was used as the data collection tool. The teacher-candidates' total LLL and all subdimensions scores were slightly above the mean score of the scale. Significant differences were determined between female and male teacher-candidates' scores for perseverance, self-regulation and curiosity. There was no significant difference between grades and the LLL subdimensions. Also, there was no statistically significant difference between grades and the whole scale. When all the subdimensions and the whole scale was examined in terms of perception of academic achievement, a significant difference occurred. There was a significant difference in LLL tendency of students, in relation to their willingness for graduate studies, when assessed with both the whole scale, and the tendency of students' motivation and perseverance subdimension scale.